## Journal of Information Technology Education

## http://jite.org/

Volume 1 Number 2, 2002	
Teaching Delivery Issues: Lessons from Computer Science Janet Carter and Roger Boyle	77
Experiences in Developing and Implementing a Capstone Course in Information Technology Management Daniel Brandon, James Pruett, and Jim Wade	91
Lessons Learned from the Teaching of IS Development Filomena Lopes and Paula Morais	103
The 21st Century Learning Model: Electronic Tutelage Realized Kathryn A. Marold	113
Empowerment in IT Education R.J. Dawson and I.A. Newman	125

Publisher: Elizabeth C. Boyd, Informing Science Institute Editor-in-Chief: Eli B. Cohen, Informing Science Institute

**Associate Editors:** 

Linda Knight, DePaul University (USA)

Glenn Lowry, United Arab Emirates University (UAE)

Karen Nantz, Eastern Illinois University (USA)

The mission of the Journal of Information Technology Education is to:

- improve IT education around the world by publishing high quality articles on best practices and other topics of use in improving IT education,
- expose the reader to a variety of epistemologies and types of articles, including primary, action, and secondary research,
- provide those who submit manuscripts for publication with useful, timely feedback by making the review process constructive,
- be for the reader the most authoritative journal on IT education, and
- acknowledge and embrace the diversity of teaching and learning models in use around the world

ISSN: 1539-3585