



# The Journal of Information Technology Education

**Volume 7, 2008**

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- expose the reader to a variety of epistemologies and types of articles, including primary, action, and secondary research,
- provide those who submit manuscripts for publication with useful, timely feedback by making the review process constructive,
- be for the reader the most authoritative journal on IT education, and
- acknowledge and embrace the diversity of teaching and learning models in use around the world.

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