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- provide those who submit manuscripts for publication with useful, timely feedback by making the review process constructive,
- be for the reader the most authoritative journal on IT education, and
- acknowledge and embrace the diversity of teaching and learning models in use around the world.

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JITE: Research
Volume 25, 2026 - Table of Contents
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ARTICLE #

Gamified Assessment with Quizizz: Reducing Test Anxiety and Enhancing Motivation in Indonesian EFL Classrooms Through the ARCS Model Adi Nugroho, Smriti Singh	1
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